



Edward Hynes Charter School

Board Meeting

Agenda

May 2, 2022

**HYNES CHARTER SCHOOL CORPORATION
BOARD MEETING**

Monday, May 2, 2022, at 5:00 PM
Edward Hynes Charter School
990 Harrison Avenue
New Orleans, Louisiana 70124

AGENDA

1. Call to Order
2. Roll Call
3. Approval of Agenda
4. Approval of Minutes
 - a. March 14, 2022 – Board Meeting

STANDING ITEMS

1. Opportunity for public comment
2. Facilities Report
3. CEO's Report
4. Legal Report
5. Financial Report
 - a. Discussion of financial statements, including budget to actual comparison
6. HR Report
7. Friends of Hynes Report

BOARD BUSINESS

1. Old business

2. New business

- a. Motion to approve the continuation of the NOLA PS Child Nutrition Service contracts for Lakeview, UNO, and Parkview campuses for the 2022-2023 school year.
- b. Motion to approve the Science of Reading professional services contracts (from AIM) for Lakeview, UNO, and Parkview campuses.
- c. Motion to authorize the CEO (Chief Executive Officer) to act on behalf of the corporation to engage NOLA PS ECS Shared Services Agreement for Lakeview, UNO, and Parkview campuses for the 2022-2023 school year based upon next year's enrollment.
- d. Motion to approve the LASARD (LSU Health Services) professional development services contract for Lakeview, UNO, and Parkview campuses for the 2022-2023 school year.
- e. Motion to approve the following service contracts for the 2022-2023 school year at Hynes-Lakeview:
 - a. ChillCo, Inc.
 - b. Kurita America Inc.
 - c. Republic Services
 - d. Synergy Building Solutions, LLC
- f. Motion to approve the following service contracts for the 2022-2023 school year at Hynes-UNO:
 - a. Republic Services
- g. Motion to approve the following service contracts for the 2022-2023 school year at Hynes-Parkview:
 - a. Republic Services

3. Adjournment



Edward Hynes Charter School

Board Meeting

Minutes

March 14, 2022



**Edward Hynes Charter School
990 Harrison Avenue
New Orleans, Louisiana 70124**

**Board of Directors Meeting
Monday, March 14, 2022**

Board Members Present: Helene Derbigny, Jan Janz, Alvin C. Miester III, Barbara Richard, Kris Scairono

Board Members Absent: Bill Chauvin, Cassandra Youmans

Others Present: Elizabeth Bagert, Michelle Douglas, Anne Kramer, Jeannine LaFonta, Leon Mathes, Shawn Persick

Alvin C. Miester III, Board President, called the meeting to order at 5:06 pm and proceeded with the agenda.

1. Approval of agenda.

Barbara Richard made a motion to approve the March 14, 2022, meeting agenda. Jan Janz seconded the motion. With no public comment, the motion carried by vote of board members present.

2. Approval of minutes. Kris Scairono made a motion to waive the reading of and to approve the February 7, 2022, board meeting minutes. Helene Derbigny seconded the motion. With no public comment, the motion carried by a unanimous vote of board members present.

3. Public comment. None.

4. Facilities update. Shawn Persick on behalf of Earl Cager – see attachment.

5. **CEO's report.** Michelle Douglas – see attachment.

6. **Legal committee report.** None.

7. **Financial report.** Leon Mathes – see attachment.

a. Discussion of the following:

i. Financial statements for Hynes-Lakeview, Hynes-UNO, Hynes-Parkview, and Hynes-CMO/Network as of February 28, 2022.

8. **HR report.**

a. Helene Derbigny updated the HCSC Board of Directors and other attendees regarding the Hynes Succession Plan.

9. **Friends of Hynes Report.**

a. Kris Scairono explained to the HCSC Board of Directors and other attendees that the architects can now complete the design plans for the Hynes-UNO campus.

10. **Old business.** None.

11. **New business.**

a. Barbara Richard made a motion to authorize a resolution to approve the change of name and date for the Hynes-Lakeview fair to a "Spring Fling" on Saturday, May 14, 2022. Kris Scairono seconded the motion. With no public comment, the motion carried by a unanimous vote of board members present.

b. Kris Scairono made a motion to authorize a resolution for the CEO to engage in the Entergy Smart Program (Energy Management). Barbara Richard seconded the motion. With no public comment, the motion carried by a unanimous vote of board members present.

With no further business to discuss, a motion to adjourn was made by Barbara Richard, seconded by Helene Derbigny, and passed unanimously by a vote of board members present. The meeting was adjourned at 6:44 pm.



Edward Hynes Charter School

Board Meeting

Reporting Documents

May 2, 2022

**Edward Hynes Charter Schools
Facilities Report
May 2, 2022**

Hynes-Lakeview

- During our yearly inspection of the back flow preventer there were several leaks noticed. The leaks are not repairable. We have obtained several quotes for major repairs needed. JEI solutions had the lowest quote. We are still awaiting some documentation from JEI before we release them to start the repairs.
- All items listed on the yearly NOLA PS facility inspection have been corrected.

Hynes-UNO

- No updates.

Hynes-Parkview

- The final three windows will be installed today. These units were on back order since the start of the project.
- Our yearly NOLA PS took place two weeks ago. There were several items that need correction that are correctly being addressed.

Edward Hynes Charter School
CEO's Report
May 2, 2022

Students & Academic

1. Our third through eighth graders are taking the Louisiana standardized test (LEAP (Louisiana Educational Assessment Program) and/or EOC/LEAP2025 High School).
2. COVID cases continue to be monitored. Universal masking requirements have been dropped. Surveillance COVID testing ends this week. In conjunction with NOLA-PS, we have implemented a "Test to Stay" program to keep students in school. All our school nurses have been trained.
3. Teachers have scheduled field trips and unique events that were once restricted due to COVID mandates. We hosted spirit week at each campus in early April.
4. Update on student support from our Chief Solutions and Support Officer:
 - a. Positive Behavior Interventions and Support and progress (rewards and interventions)
 - b. Academic support MTSS (Multi-Tiered Systems of Support) and Tier 1 Support
 - c. Diverse Learners programs: SPED, EL (English Learner), 504 accommodations, and related services with NOLA-PS
 - d. 504 Software to automate the process
 - e. Attendance
 - f. Solutions Teams (6): Collaborative Culture, Data and Student Support, Communications, Community Connections, Family Involvement Team, Back Office

Faculty, Staff, and Administration

1. Happy Teachers' Appreciation week to all our staff.
2. Louisiana Strong Schools Strategic Plan: Supplies a road map for Hynes to scale the model through strategic thinking and detailed actions for the next five years. The Reimagine Grant will support those steps to scale the Hynes model as investments in human capital.
3. Aspiring Leaders Program for 2022-23 for formalized leader training and to develop alignment are written into our plan for 2022-23. Tuition and stipends are being added to the ESSER budgets.
4. Seeking approval for the vendor to conduct the Science of Reading training for K-3 teachers and all administrators. This is launching in the Summer.
5. Hynes will take part in the second job fair of the year on Saturday, May 7th.
6. The Leading for Success summer institute is scheduled for June 27-30, 2022. This is where we will assess our progress and plan action steps to improve areas of opportunity shown by student data, focus groups, feedback surveys, and COMPASS results.
7. A plan for summer professional learning is being organized and coordinated with available resources.

Family and Community Involvement

1. The Hynes-PV PTO is hosting a crawfish boil on Friday, May 6th.
2. The Hynes-LV PTO will host a Spring Fling on May 14th.
3. The Hynes-UNO Inaugural Gala was well-attended and extraordinarily successful.
4. Each school will host its final PTO meeting of the year in May.

Operations and Facilities

1. COVID-19 updates by our Chief Operations Officer.
 - a. Test-to-Stay program for COVID-19
 - b. Changes to weekly Surveillance Testing

Hynes Charter Schools Test to Stay Program (TTS) For Close Contacts

Hynes Schools has implemented a test to stay strategy for students and staff who are not fully or recently vaccinated, so he/she/they may remain in school. In this option, students and staff do not need to quarantine at home if the person:

- remains asymptomatic, AND
- masks through day 10 following the last point of close contact with a positive case, AND
- tests negative for COVID-19 twice during days 0 - 5 following their last close contact.

Tests will be administered on non-consecutive days (e.g., specimen collection on day 2 and day 4). If an individual tests positive, isolation guidance will be followed.

Close Contact Testing: Hynes can conduct on-campus COVID testing for individuals following close contact at school. (For those under 17, parent/guardian permission is required.) This includes students or staff who are notified of close contact exposure on the day of exposure, vaccinated individuals who stay on campus following a close contact exposure from a person with COVID-19 and who remains asymptomatic. Testing should occur on day 5 after exposure.

Vaccinated Close Contact Testing Protocols: Exposed, vaccinated individuals who stay on campus following a close contact exposure from a person with COVID-19, and who remain asymptomatic, are strongly recommended to obtain a COVID-19 test on Day 5 following close contact exposure, according to guidance from the Louisiana Department of Health and Children's Hospital of New Orleans. The school nurse may use an on-site test for these individuals. A positive test means they are likely to have an active infection and should not return to campus. A negative test means they may return to campus so long as they engage in correct and consistent mask use on campus.

Procedure: Hynes Schools will only test students with the approval of parent/guardian on the consent document. Prior to test administration, the administrator must obtain signed consent documents and / or confirm signed consent documents are on file at the school.

Permission to Test Form Consent documents are linked below:

- ☐ For staff and students who are 18 years of age or older: [Click here:](#)
- ☐ Adult Consent Form 4 ☐ For students 17 years of age or younger: [Click here:](#)

Parents/guardians of students who receive Abbott BinaxNOW tests on school campuses will receive: (1) an informational sheet about the tests (please use the BinaxNOW COVID-19 Ag Card Patient Fact Sheet available on this website) and (2) a Site-based Record Form that details the results of the student's test.

Reporting Results: ALL Abbott BinaxNOW Antigen Tests School-based staff are expected to implement the following reporting and documentation systems: 1. Site-Based Record Form: In addition to being shared with families, test results should be recorded in a standard secure, HIPAA-compliant document on site. Test results record should include results of the internal control lines, kit lot numbers, and expiration date of the kit. 2. All tests administered must be reported through LDH's (Louisiana Department of Health) online system. Electronic reporting of positive, negative, and inconclusive test results must be provided to the LDH.

Should the results be negative:

Symptomatic individuals with negative antigen test results will be removed from the school community and may only return to the school community with a confirmatory negative PCR test result or a letter from their physician indicating that their symptoms are due to something other than COVID-19. Symptomatic individuals should be symptom free for 24 hours prior to return to campus.

Hynes Schools will follow already established protocols for identifying close contacts according to NOLA PS Guidance.

UPDATED NOLA-PS COVID-19 GUIDANCE: [COVID Guidance for the 2021-2022 School Year](#)

Should an at-school test show a positive result, schools will follow protocols for confirmed cases, including enacting quarantine of close contacts, in accordance with NOLA PS Guidance. If results are inconclusive and if the individual has symptoms of COVID-19, or if they are a recent close contact to someone with COVID-19, they should seek a PCR test from a healthcare provider. Symptomatic people should isolate the pending result of a PCR test.

Close contacts should follow guidance in accordance with NOLA PS Guidance. All students who take a test due to exhibiting symptoms of COVID-19, or being in close contact of known positive cases, should be provided with information regarding opportunities for follow up care and testing. Up-to-date testing resources can be found [here](#).

Additional Testing and Follow Up Care Resources

All students who take a test due to having symptoms of COVID-19 or being in close contact of known positive cases should be provided information regarding opportunities for follow-up care and testing. For specific questions, please contact your school site nurse.

504 Plan/Individual Accommodation Plan (IAP): A plan for services, accommodations and/or modifications, and access for students to have an opportunity to perform at the same level as their peers. A student must meet criteria in order to qualify for a 504/IAP. A 504/IEP is different from an IEP, which qualifies a student for special education services.

Assessments: Provide insight into student learning.

- **Formative:** Evaluates student learning at the beginning or during a unit. Provides information for the teacher and learner about what needs to be covered/adjusted.
- **Summative:** Evaluates student learning at the end of a unit. This could be a cumulative test, an exam, an essay, or a project.

300R: Form used to request a SATeam (Student Assistance Team) meeting. Completed by the staff member requesting the meeting and includes the reason(s) for meeting request and student data.

5 Pillars of Hynes: Five cornerstones which serve as the foundation of what Hynes does and stands for.

Achieve 3000: An online literacy platform which allows students to practice reading, writing, and comprehension skills.

ADA: Americans with Disabilities Act

ADP: Portal used for human resources and payroll by Hynes employees.

APE: Adapted Physical Education available to students with an IEP.

AT: Assistive Technology available to students with 504 or an IEP.

AYP: Annual Yearly Progress – each school's progress according to the federal No Child Left Behind Act.

Behavior Intervention Plan (BIP): Specific plan of action for managing a student's behavior.

BOY: Beginning of Year

CKLA: Core Knowledge Language Arts curriculum implemented in grades K-5. LADOE Tier 1 curriculum.

COMPASS: Online portal used for Student Learning Targets (SLTs) and teacher evaluations.

CUME (Folder): Yellow or white cumulative folder. Legally binding folder containing a student's academic records including cumulative grades, registration information, personal information, etc. These folders are to be kept in a double locked area (locked records room in office, in file cabinets by grade level and teacher in strict alphabetical order). These folders are never to be left unattended or removed from campus. Anyone opening a folder should always sign documenting that they opened and reviewed a student's records containing personal and confidential information.

Curriculum-Based Measurement (CBM): A method teachers use to determine how students are progressing in basic academic areas such as math, reading, writing, and spelling. CBM provides current, week-by-week information on student progress.

DD: Developmental Delay is when a child's progression through predictable developmental phases; in motor, cognitive, social, and/or emotional skills; slows, stops, or reverses. Students may be classified as DD up to age nine.

Diverse Learner: Student who has an identified exceptionality (special education, gifted, talented), is an English learner, or who receives academic or behavior interventions.

DRDP-K: Desired Results Developmental Profile for Kindergarten is an entry assessment completed by Kindergarten teachers within the first 30 days of school. Assesses the students' readiness for Kindergarten through observation.

EC: Early Childhood encompasses grades PreK-2.

EL: English learner; a student whose primary language is not English.

ELP: English Language Proficiency; assessment used to determine whether a student is eligible for language assistance services; this assessment is administered based on results from the Home Language Surveys completed by parents at the beginning of the school year.

EOY: End of Year

ESY: Extended School Year services; specialized instruction or related services that are part of a child's IEP; it is not the same as summer school.

Eureka: LA DOE Tier 1 math curriculum used in grades K-8.

FAPE: Free and Appropriate Public Education; any person with a disability within the jurisdiction of a school district is entitled to FAPE; required by US Department of Education Office of Civil Rights.

FERPA: Family Educational Rights and Privacy Act; federal law that protects the privacy of student education records.

FI: French Immersion; an option for students who enroll in this program when entering Kindergarten; currently offered at Lakeview and UNO campuses.

FLES: Foreign Language in Elementary School; French lessons and activities provided as a part of the weekly activity block to students not enrolled in the French Immersion program; currently offered at Lakeview and UNO campuses.

Functional Behavior Assessment (FBA): The process of determining why a student engages in challenging behavior and how the student's behavior relates to the environment. Functional behavior assessments describe the relationship between a skill or performance problem and variables that contribute to its occurrence; done as a precursor to a Behavior Intervention Plan.

G/T: Gifted and Talented; Note: Talented does not mean gifted. Gifted does not mean talented; however G/T are typically mentioned together.

GAT: Getting Along Together; school-wide initiative to help students understand how to get along together and how to work collaboratively to solve problems.

GLM: Grade Level Meeting

HCSC: Hynes Charter School Corporation

Hynes Professional Acronyms and Vocabulary

Husky Heart Friday: Names are drawn from the lower grades and middle school grades collection of Husky Hearts for the week. The students whose names are selected win a prize. Lower grade students get a stuffed animal husky dog and middle school students get a choice between a stuffed animal husky dog, a gift card or other age-appropriate prize.

HI: Hearing Impairment

H-LV: Hynes Lakeview Campus; Hynes Charter School Corporation's flagship campus established in 1952.

H-PV: Hynes Parkview Campus; Hynes Charter School Corporation's third campus established in 2021.

H-UNO: Hynes UNO Campus; Hynes Charter School Corporation's second campus established in 2019.

Home Language Survey: Survey given to parents at the beginning of the school year to help identify which students are potential English Learners and who will require assessment of their English Language Proficiency (ELP) to determine if they are eligible for language assistance services.

Husky Care: Before and after school care program.

Husky Heart: Students who are "caught" following the Husky High 5 or doing random acts of kindness are given a paper Husky Heart which is turned in for a small prize. This enters them into a drawing for a chance to win a big prize, if their Husky Heart is selected, on Husky Heart Friday.

Husky High 5: School-wide expectations for students and adults; be cooperative, be peaceful, be respectful, be kind, and be safe.

Husky Paw Award: A special recognition that is awarded only once in a student's tenure at Hynes during the end of the school year awards ceremony to students in grades 1-8. This award is reserved for the students who don't typically get recognized for academic, behavior, or athletic performance. Each teacher in grades 1-8 including activity/enrichment teachers selects one student to recognize, writes a brief (1 minute read aloud) explanation, leaving the student's name out as a surprise until the end of the explanation. The written explanation can be narrative, a song, a poem, etc. and is then presented to the student as a keepsake along with the Husky Paw medal.

IDEA: Individuals with Disabilities Education Act; the nation's special education law, ensures special education and related services are available to children with disabilities in public schools.

IEP: Individual Education Program; identifies the special education and related services a student will receive. It includes the goals, modifications, accommodations, and the environment(s) in which the services will be delivered. Each plan is written to meet specific needs of the individual for whom it is written.

ITM: Instructional Team Meeting

Hynes Professional Acronyms and Vocabulary

IXL: Online math portal used by students in grades K-8 to help gain fluency, confidence, and master essential math skills through fun and interactive activities.

L4S: Leading for Success; the school leadership team which is comprised of administration, instructional and solutions team leaders.

LA DOE: Louisiana Department of Education

LEA: Local education agency; currently Hynes Charter School Corporation is its own LEA, reporting directly to the state but working in partnership with New Orleans Public Schools (NOLA PS).

LEAP Connect: Alternate state assessment taken by special education students who meet criteria.

LRE: Least Restrictive Environment; the legal requirement that a student with a disability should have the opportunity to be educated with non-disabled peers, to the greatest extent appropriate. They should have access to the general education curriculum or any other program that non-disabled peers would be able to access to the greatest extent possible.

MFP: Minimum Foundation Program; this refers to the formula which helps to equitably allocate funding for education in school districts; it establishes the cost to provide a LA student with the minimum educational foundation necessary for future success.

Mission Statement: Hynes...quality education shaping leaders for a changing world.

Modifications: Changes in what is being taught to or expected of the student, so that the student with a disability is not doing the same level of work as his/her non-disabled peers.

MOY: Middle of Year

MS: Middle School

MTSS: Multi-Tiered System of Supports is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all levels of the educational system for supporting students. Academic and behavior interventions, special education, related services, instructional and solutions teams all fall under the MTSS umbrella.

nDorse: A mobile and web-based app that allows real-time positive reinforcement and feedback to be shared with colleagues.

NOLA PS: New Orleans Louisiana Public Schools System

OCR: Office of Civil Rights

ODD: Oppositional Defiant Disorder

Hynes Professional Acronyms and Vocabulary

ODR: Officially Designated Representative; an officially designated representative of Hynes is qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of the students. The ODR is knowledgeable about the general education curriculum and can commit resources to implement the IEP. Hynes identifies the following individuals who will serve as the ODR and disseminates this information within the school and/or district. Principal, Assistant Principal, Director of Special Education and/or Special Education Chairperson serves as ODR.

OHI: Other Health Impairment

OLWEUS: Bully Prevention Program; systemic, research-based approach to integrating and promoting a positive school climate at four levels; individual, classroom, school-wide, and community.

One Note: An app in Outlook where job-related information is stored; it can be compared to an electronic binder.

OT: Occupational Therapy

PBIS: Positive Behavior Intervention and Support; school-wide system of research-based strategies used to increase appropriate, positive behavior, and decrease problematic behavior by teaching new skills and creating a supportive environment. PBIS celebrations happen at each school site quarterly.

PD: Professional Development

PII: Personal Identifiable Information; LA legislature requires students information must be protected when shared in order to protect student privacy.

PLC: Professional Learning Community

PPP: Pupil Progression Plan addresses student placement and promotion.

PT: Physical Therapy

PTO: Parent Teacher Organization; free for all Hynes families to join; meetings are held once per quarter.

Related Service Provider: Provides supportive services to students with disabilities to offer access to their environment and support them in meeting their IEP goals (occupational therapist, speech and language pathologist, adapted physical education teacher, physical therapist, social worker/counselor) in their IEP.

Related Services: Services provided to students with an exceptionality – the related service must be included in the student's IEP; can include speech, adaptive PE, occupational therapy, physical therapy, social work services, etc.

RPG: Reporting and Planning Guide used by Instructional and Solutions teams to plan, report, and document an instructional or solutions team's target(s), actions steps, timelines, and outcomes.

RtI: Response to Intervention; the Tier 2 or Tier 3 level of interventions provided to a student to address academic and/or behavior concerns.

SATeam: Student Assistance Team; a general education, data driven, decision-making committee whose members consist of at minimum the principal/designee, a classroom teacher, and the students' family, additional faculty/staff members may be included based on the concern; this group works as a team to find solutions to attendance, health, academics, behavior, or other concerns.

SER: Special Education Reporting system; allows special education personnel at the school, district or state level to collect, report, and process information on individual students with an IEP. Data is captured on a student from the point of referral, through the provision of student services, and until the time of exit from special education in Louisiana.

SEL: Social Emotional Learning; process of developing the self-awareness, self-control, and interpersonal skills that are vital for school, work, and life success within the school curriculum.

SFA: Success for All; school-wide, research-based, literacy program that encompasses reading, writing, listening, and speaking.

SIP: School-wide Improvement Plan

SIS: Student Information System

SLT: Student Learning Targets; goals set by teachers at the beginning of the school year which establish a vision for what students should know or be able to master at the end of the school year. These goals guide instruction throughout the school year, are monitored, and are referred to and considered in the teacher's COMPASS evaluation.

SpEd: Special Education; instruction and support provided by a special education teacher to help a student to achieve maximum academic and/or behavioral success.

SRO: School Resource Officer

STM: Solutions Team Meeting; everyone at a school site belongs to a solutions team; these teams work collaboratively to set targets and action steps to help meet school-wide goals and to enhance school-wide culture for students, adults, and families.

Student of the Month (SOM): Awarded to one student in each homeroom, in grades 1-8, who demonstrates the characteristics of the Husky High Five.

TAT: Talented in Theater – student met screening and evaluation criteria and has an IEP to participate in the talented theater program.

TAV: Talented in Visual Arts – student met screening and evaluation criteria and has an IEP to participate in the talented art program.

TBI: Traumatic Brain Injury

Tier 1 Intervention: Universal interventions provided and systems in place in the regular education setting on a daily basis (e.g. marks system, positive behavior support system, guided reading).

Tier 2 Intervention: Research-based interventions provided in a small group setting for limited time (e.g. pull-out group 3x/week, 30 min.).

Tier 3 Intervention: Research-based interventions provided in a one-on-one or small group setting for an extended time (e.g. pull-out group 4x/week, 45 min.). Students must participate in Tier 3 interventions prior to a referral for a special education evaluation.

Title IX: Federal Civil Rights law which protects people (adults and children) from discrimination based on sex in education programs or activities that receive federal financial assistance. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

TNTP: The New Teacher Project

TRSL: Teacher Retirement System of Louisiana

Universal Screening: Universal screening is a type of assessment that is characterized by the administration of repeatable testing of age-appropriate skills to all students. These screenings should be conducted 3 times during the school year to monitor progress and help identify at-risk students.

VI: Visual Impairment



Edward Hynes Charter School
990 Harrison Avenue
New Orleans, Louisiana 70124
(504) 324-7160

May 2, 2022

To the Board of Directors of
Hynes Charter School Corporation
990 Harrison Avenue
New Orleans, Louisiana

Attached you will find the financial statements as of March 31, 2022. The financial statements include Statement of Financial Position, Statement of Activities and Changes in Net Assets, Statement of Cash Flows and Selected Information for Hynes Charter School Corporation.

Please let me hear your questions or comments.

Regards,

Leon Mathes
Chief Financial Officer
Hynes Charter School Corporation

Hynes Charter School Corporation
Statement of Financial Position
As of March 31, 2022

ASSETS

Current Assets

Cash and cash equivalents		\$ 5,251,494	A
Grants and other receivables:			
NOLAPS / LADOE /Federal / ERATE	\$ -		B
Other receivables	29,839		C
Total grants and other receivables		29,839	
Prepaid expenses		535,728	D
Total Current Assets		5,817,060	

Other Assets

Deposits	272,400		E
Total Other Assets		272,400	

Fixed Assets

Leasehold improvements	\$ 7,530		F
Equipment	\$ 120,843		G
Total Fixed Assets		128,371	
Accumulated depreciation		(55,112)	H
Total Fixed Assets, net		73,260	I

TOTAL ASSETS		\$ 6,162,720	J
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LIABILITIES AND NET ASSETS

Current Liabilities

Accounts payable NOLAPS	\$ -		K
Other Accounts payable		269,581	L
Accrued payroll liabilities		791,432	M
Deferred Revenues from SAF		109,161	N
Total Current Liabilities		\$ 1,170,174	

Net Assets

Net assets, beginning of this fiscal year		5,665,761	
Current year increase (decrease) in net assets		(673,214)	
Net Assets, end of this period		4,992,546	O

TOTAL LIABILITIES AND NET ASSETS		\$ 6,162,720	P
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Hynes Charter School Corporation Network Office
Statement of Activities and Changes in Net Assets

	For the Nine Months Ended March 31, 2022			Annual
	Actuals	Budget	Variance	Budget
<u>Revenues and Other Support</u>				
State and Local MFP			-	-
Federal Grants	(11,990)		(11,990)	100,000
State Grants			-	-
Other Grants			-	-
Donations			-	-
Other income			-	-
Total Revenues and Other Support	\$ (11,990)	\$ -	\$ (11,990)	\$ 100,000
<u>Expenses</u>				
Employee Salaries	681,088	709,600	28,512	952,000
Employee Benefits	263,932	267,591	3,659	359,000
Administrative fee			-	-
Depreciation Expense			-	-
Disposal services			-	-
Dues and fees	30,989	35,000	4,011	50,000
CMO Charge	(1,050,000)	(1,050,003)	(3)	(1,400,000)
Equipment rental	625		(625)	-
Food Service Management			-	-
Information technology services	2,194		(2,194)	-
Insurance			-	-
Materials and supplies	18,557	15,000	(3,557)	21,000
Miscellaneous expense			-	-
LEA (additional services)			-	-
Professional Development	2,147		(2,147)	-
Professional services	64,593	35,000	(29,593)	50,000
Repairs and maintenance			-	-
Textbooks			-	-
Transportation			-	-
Travel	8,069	35,000	26,931	50,000
Utilities			-	-
Total Expenses	\$ 22,194	\$ 47,188	\$ 24,994	\$ 82,000
CHANGE IN NET ASSETS	\$ (34,184)	\$ (47,188)	\$ 13,004	\$ 18,000

Hynes Charter School Corporation UNO
Statement of Activities and Changes in Net Assets

	For the Nine Months Ended March 31, 2022			Annual
	Actuals	Budget	Variance	Budget
<u>Revenues and Other Support</u>				
State and Local MFP	2,133,056	2,008,503	124,553	2,678,000
Federal Grants	329,017	275,500	53,517	551,000
State Grants	3,431		3,431	-
Other Grants	15,002	63,747	(48,745)	A 85,000
Donations	7,962		7,962	
Other income	113,100		113,100	B -
Total Revenues and Other Support	\$ 2,601,568	\$ 2,347,750	\$ 253,818	\$ 3,314,000
<u>Expenses</u>				
Employee Salaries	1,255,701	1,254,104	(1,597)	1,702,000
Employee Benefits	486,603	475,263	(11,340)	645,000
Administrative fee	29,150	38,997	9,847	52,000
Depreciation Expense	2,736	2,997	261	4,000
Disposal services	5,575	4,500	(1,075)	6,000
Dues and fees	2,252	7,497	5,245	10,000
CMO Charge	221,250	221,247	(3)	295,000
Equipment rental	3,906	4,500	594	6,000
Food Service Management	2,250	4,000	1,750	5,000
Information technology services	49,732	38,250	(11,482)	51,000
Insurance	28,612	16,497	(12,115)	22,000
Materials and supplies	210,562	110,250	(100,312)	C 147,000
LEA (additional services)	93,337	26,253	(67,084)	D 35,000
Professional Development	59,370	18,000	(41,370)	E 24,000
Professional services	81,783	97,497	15,714	130,000
Repairs and maintenance	37,912	40,500	2,588	54,000
Textbooks	62,689	96,000	33,311	96,000
Transportation	53,310	52,497	(813)	70,000
Travel	3,558	17,253	13,695	23,000
Utilities	63,700	90,000	26,300	120,000
Total Expenses	\$ 2,753,988	\$ 2,616,102	\$ (137,886)	\$ 3,497,000
CHANGE IN NET ASSETS	\$ (152,420)	\$ (268,352)	\$ 115,932	\$ (183,000)

Hynes Charter School Corporation Lakeview
Statement of Activities and Changes in Net Assets

	For the Nine Months Ended March 31, 2022			Annual
	Actuals	Budget	Variance	Budget
<u>Revenues and Other Support</u>				
State and Local MFP	5,048,376	4,872,000	176,376	6,496,000
Federal Grants	460,685	466,500	(5,815)	933,000
State Grants	37,500		37,500	
Other Grants	75,373	168,750	(93,377) A	225,000
Donations	12,925	0	12,925	
Other income	302,950	30,000	272,950 B	40,000
Total Revenues and Other Support	\$ 5,937,809	\$ 5,537,250	\$ 400,559	\$ 7,694,000
<u>Expenses</u>				
Employee Salaries	2,794,178	2,924,000	129,822	3,961,000
Employee Benefits	1,082,786	1,042,335	(40,451)	1,412,000
Administrative fee	97,635	99,747	2,112	133,000
Depreciation Expense	7,604	7,497	(107)	10,000
Disposal services	8,192	10,503	2,311	14,000
Dues and fees	11,504	24,003	12,499	32,000
CMO Charge	507,000	506,997	(3)	676,000
Equipment rental	15,460	14,247	(1,213)	19,000
Food Service Management	8,033	11,200	3,167	14,000
Information technology services	123,322	161,253	37,931	215,000
Insurance	129,296	146,250	16,954	195,000
Materials and supplies	133,151	123,003	(10,148)	164,000
LEA (additional services)	105,384	135,750	30,366	181,000
Professional Development	47,666	28,503	(19,163) C	38,000
Professional services	110,919	84,753	(26,166) D	113,000
Repairs and maintenance	145,060	137,997	(7,063)	184,000
Textbooks	62,917	61,000	(1,917)	61,000
Transportation	25,353	58,333	32,980	70,000
Travel	56,881	27,000	(29,881) E	36,000
Utilities	191,559	160,400	(31,159) F	200,000
Total Expenses	\$ 5,663,900	\$ 5,764,771	\$ 100,871	\$ 7,728,000
 CHANGE IN NET ASSETS	 \$ 273,909	 \$ (227,521)	 \$ 501,430	 \$ (34,000)

Hynes Charter School Corporation Parkview
Statement of Activities and Changes in Net Assets

	For the Nine Months Ended March 31, 2022			Annual
	Actuals	Budget	Variance	Budget
<u>Revenues and Other Support</u>				
State and Local MFP	2,983,210	3,138,750	(155,540) A	4,185,000
Federal Grants	157,542	821,000	(663,458) B	1,642,000
State Grants	-	-	-	-
Other Grants	429,500	318,753	110,747	425,000
Donations	5,037	-	5,037	-
Other income	43,466	-	43,466 C	-
Total Revenues and Other Support	\$ 3,618,755	\$ 4,278,503	\$ (659,748)	\$ 6,252,000
<u>Expenses</u>				
Employee Salaries	1,797,797	2,076,500	278,703	2,840,000
Employee Benefits	696,674	757,484	60,810	1,036,000
Administrative fee	52,501	60,750	8,249	81,000
Depreciation Expense	-	-	-	-
Disposal services	6,175	10,503	4,328	14,000
Dues and fees	812	2,997	2,185	4,000
CMO Charge	321,750	321,750	-	429,000
Equipment rental	7,916	7,497	(419)	10,000
Food Service Management	6,045	7,200	1,155	9,000
Information technology services	127,218	179,253	52,035	239,000
Insurance	69,579	131,247	61,668	175,000
Materials and supplies	223,131	199,503	(23,628)	266,000
LEA (additional services)	141,437	150,003	8,566	200,000
Professional Development	79,102	11,997	(67,105) D	16,000
Professional services	120,761	121,500	739	162,000
Repairs and maintenance	270,640	204,750	(65,890) E	273,000
Textbooks	58,650	42,003	(16,647)	56,000
Transportation	270,994	243,747	(27,247) F	325,000
Travel	5,337	11,997	6,660	16,000
Utilities	122,755	97,497	(25,258) G	130,000
Total Expenses	\$ 4,379,274	\$ 4,638,178	\$ 258,904	\$ 6,281,000
 CHANGE IN NET ASSETS	 \$ (760,519)	 \$ (359,675)	 \$ (400,844)	 \$ (29,000)

Hynes Charter School Corporation
Statement of Cash Flows
For the Nine Months Ended March 31, 2022

CASH FLOW FROM OPERATING ACTIVITIES

Change in net assets	(673,214)
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*Adjustments to reconcile change in net assets to
net cash provided by (used) in operating activities:*

Depreciation	10,340
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Changes in operating assets:

Grants and other receivables	647,788
Prepaid expenses	(78,410)
Other assets	(255,000)

Changes in operating liabilities:

Accounts payable	174,217
Accrued payroll liabilities	(274,418)
Deferred Revenues from SAF	(8,899)

Net cash provided by (used in) operating activities	(457,595)
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CASH FLOW FROM INVESTING ACTIVITIES

Fixed Assets Purchased	(57,295)
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NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	(514,890)
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Cash and cash equivalents - Beginning of the year	5,766,384
CASH AND CASH EQUIVALENTS - End of this period	\$ 5,251,494

Hynes Charter School Corporation

Selected Information

May 2, 2022

Substantially all disclosures required by accounting principles generally accepted in the United States of America are not included in the attached March 2022 financial statements (Statement of Financial Position, Statement of Activities and Changes in Net Assets, Statement of Cash Flows).

The Student Activity Funds are included in the attached March 2022 financial statements.

The Net Assets for the period ended March 31, 2022 include \$21,708 of restricted funds related to the Project Lead the Way (PLTW) grant and the New Schools for New Orleans (NSNO) grant for Parkview planning.